

# Winston House Preparatory Kindergarten



Winston House Preparatory School, Blackberry Court, Queen Mary Avenue, High Road, London E18 2GF

<b>Inspection date</b>	26 October 2018
Previous inspection date	25 August 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- Children make good progress. Staff have a secure understanding of their key children and their individual stages of development.
- Staff provide creative sensory materials to encourage children to explore using a variety of senses.
- Staff effectively promote children's early literacy skills. For example, they provide resources to enable children to form letters of their name in a tray of popcorn kernels. Staff encourage children to sound the first letter of their name through an action rhyme.
- Staff provide for the individual care needs of babies and young children and help them to form secure attachments with staff.
- Leaders and managers supervise and encourage staff to enhance their professional development.

### It is not yet outstanding because:

- Staff do not consistently provide children with enough opportunities during play to listen, think, process and then respond to what has been asked or said.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- give children time to listen, think, process and then respond to what has been asked or said.

### Inspection activities

- The inspector observed the environment and the quality of the interaction between the staff and children.
- The inspector spoke with members of staff, the management team, room leaders and children.
- The inspector carried out a joint observation with the provider, reviewed children's records and planning documentation.
- The inspector took account of the views of parents through discussion and reading parental feedback forms provided at inspection.
- The inspector held a meeting with the provider, looked at relevant documentation, including the nursery self-evaluation, and reviewed evidence of the suitability of staff working in the nursery.

### Inspector

Keiley Pedro

## Inspection findings

### Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Staff demonstrate a good understanding of how to protect children in their care. They identify the signs and symptoms of abuse and know how to proceed if they have any concerns about the welfare of a child. Ratios are maintained and children are well supervised indoors and outdoors. The well-qualified team works effectively together and has a high expectation of achievement. Parents are aware of their children's development through regular meetings with staff. They are encouraged to share their experience of their children's learning at home. Children's progress is monitored well by the management team. It uses this information to promote children's learning. The manager has developed strong links with local schools, helping children to benefit from a consistent and supportive move on to school.

### Quality of teaching, learning and assessment is good

Staff provide children with opportunities to look at books, listen to stories and to dress up to become a character. Children enjoy using a range of materials to explore making marks. For example, children use cornflour to draw shapes and write letters. Children are offered a variety of activities to explore. For example, some children investigate the seasonal items in an autumn-themed builder's tray, while others choose to compare the sizes of the objects. Children enjoy first-hand experiences in the community. For example, the fire service came to visit the nursery and the children looked around the fire engine.

### Personal development, behaviour and welfare are good

Staff work with parents before children start the nursery. They gather relevant information about the children's needs, such as specific dietary requirements, which helps children settle quickly. Children move around their room and garden with confidence, demonstrating that they feel secure. Children have opportunities to improve their physical development through exploring the soft-play area and the climbing equipment in the garden. Children behave well, they understand how to take turns and share. Staff encourage children to follow appropriate routines, such as regular handwashing. This contributes to children leading healthy lifestyles. Children are provided with healthy snacks and nutritionally balanced meals throughout the day.

### Outcomes for children are good

All children progress well from their starting points. Most achieve the expected outcomes for their age and some children exceed them. Children are very sociable and enjoy playing with their friends. They develop a good understanding of how to keep themselves safe as they confidently climb and jump on play equipment. Children are independent and dress themselves to go outside. Children count during their play, for example, as they fill a bowl with pasta shells. Children are beginning to form letters in their writing. They acquire the skills that they need to be ready for future learning or school.

## Setting details

<b>Unique reference number</b>	EY393229
<b>Local authority</b>	Redbridge
<b>Inspection number</b>	10065565
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	1 - 7
<b>Total number of places</b>	
<b>Number of children on roll</b>	20
<b>Name of registered person</b>	Educational World Limited
<b>Registered person unique reference number</b>	RP906501
<b>Date of previous inspection</b>	25 August 2015
<b>Telephone number</b>	02085069595

Winston House Preparatory Kindergarten registered in 2009. It is situated in the South Woodford area, in the London Borough of Redbridge. The provision is open each weekday from 8am to 6pm, all year round. The provider employs seven members of staff. Of these, one holds qualified teacher status, one holds an appropriate early years qualification at level 5, three are qualified to level 3 and one holds a qualification at level 2.

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